

The Euroguidance webinar  
**Perspectives in Social and Emotional Learning and Career Development:  
innovative research and promising practice**

25 November 2020, 14.00-15.30 (CET)/ 8.00-9.30 a.m. (EDT, US)

**Professor Dr. V. Scott H. Solberg** from Boston University, U.S. will discuss the dimensions of Social Emotional Learning (SEL) and the impact on career development. He will present the results of an international research project on Social Emotional Learning and Career Development, acknowledged by the World Education Research Association (WERA) as International Research Network. The Romania's results of this international research project will be introduced by **Dr. Andreea Scoda**, researcher at the National Centre for Policies and Evaluation in Education (NCPEE) Bucharest, Romania. **Dr. Angela Andrei**, researcher at the NCPEE Bucharest, Romania will illustrate an example of good practice from Romania – 'Programmes and activities of counselling for the development of students' socio-emotional skills. Guide for school counsellors' (2020), addressed to students from elementary education, lower secondary education, higher secondary education and vocational education and training (VET).

**Target audience:** career guidance counsellors, school counsellors, teachers, decision-makers, researchers and other stakeholders interested in Social Emotional Learning and Career Development.

**Speakers:**



**Dr. V. Scott H. Solberg, Ph.D.** is Professor at the Boston University Wheelock College of Education and Human Development. Dr. Solberg is working internationally and nationally on the design, implementation, and evaluation of effective career development programs and services, especially for high-need youth populations, including youth with disabilities. Dr. Solberg is the Chair of the Society for Vocational Psychology, a Section of the Society of

Counseling Psychology of the American Psychological Association:  
<https://www.div17svp.org/greetings-from-chair-1>

Dr. Solberg has published “**The Handbook of Career and Workforce Development: Research, Practice, and Policy**” (Routledge, 2017). Co-edited with Saba Rasheed Ali from the University of Iowa, the Handbook was written in order to provide educators, researchers, and policy makers with information on evidence-based programs and activities. Further information is available at: <http://www.bu.edu/wheelock/dr-v-scott-solberg-publishes-handbook-of-career-workforce-development/>

His most recent book is “**Making School Relevant with Individualized Learning Plans: Helping Students Create Their Own Career and Life Goals**” (2019), published by Harvard Education Press. In this book, Solberg argues that the most effective career development is delivered using a multiyear whole-school approach led by caring advisors and other mentors, combined with the use of readily available online tools and resources. This book will help educators and youth development leaders understand how ILPs prepare their youth to become college- and career-ready and thereby encourages the transition from high school with the competencies and drive necessary to pursue their career and life goals. Further information available at: <https://www.hepg.org/hep-home/books/making-school-relevant-with-individualized-learnin>



**Dr. Angela Andrei** is a Senior Researcher at the Unit of Research in Education, the National Centre for Policies and Evaluation in Education, Bucharest, Romania. Currently, she is undertaking research in career guidance, school counselling, social and emotional learning topics. She was a Fulbright Post-Doctoral Scholar (October 2018 - March 2019) at Boston University, the Wheelock College of Education and Human Development on career development policy and evaluation strategies used in the U.S. She is an international expert for the project ‘Innovation in career guidance. International trends and case studies in selected partner countries’ (2019-2020) of the European Training Foundation, Torino, Italy, a national expert for CareersNet at Cedefop and a member of the Euroguidance Romania team. She was one of the scientific coordinators at national level for the school curricula ‘Counselling and guidance for vocational schools’ (2014) and ‘Counselling and personal development for middle school’ (2017). She is Associate Professor for the postgraduate courses ‘Career counselling and management’ and ‘Theories of counselling’. She has coordinated the three volumes of the book ‘Programmes and activities of counselling for the development of students’ socio-emotional skills. Guide for school counsellors’ (2020) for elementary education, lower secondary education, higher secondary education and VET students: <https://educatiaccontinua.edu.ro/ghid-de-consiliere.html>



**Dr. Andreea Scoda** is a Researcher at the Unit of Research in Education, the National Centre for Policies and Evaluation in Education, Bucharest, Romania. Currently, she is undertaking research in career guidance, school counselling, social and emotional learning topics. She participated in elaborating the three volumes of the book 'Programmes and activities of counselling for the development of students' socio-emotional skills. Guide for school counsellors' (2020) for elementary education, lower secondary education, higher secondary education and VET students: <https://educatiacontinua.edu.ro/ghid-de-consiliere.html>. She has also collaborated in another important resource for school counsellors: "Counseling and guidance in the gymnasium school curriculum. Comparative study" (e-book, free) (2018): [https://www.edituratrei.ro/carte/Consilierea\\_si\\_orientarea\\_in\\_curriculumul\\_scolar\\_gimnazial\\_e-book\\_gratuit\\_Studiu\\_comparativ/3302/](https://www.edituratrei.ro/carte/Consilierea_si_orientarea_in_curriculumul_scolar_gimnazial_e-book_gratuit_Studiu_comparativ/3302/).